



BHS AMBASSADOR APPLICATION

due March 6, 2020

#CHOOSE EXCELLENCE

Thank you for your interest in serving as a BHS Ambassador. This class is graded PASS/FAIL and does not factor in a student's GPA. **The Student Ambassador program has five major components:**

- (1) Completion of a special project.
- (2) Lead campus tours, run errands and assist office staff with a positive attitude.
- (3) Complete two scholarship applications under direction of College Counselor.
- (4) Complete a portfolio including a reflection journal of experiences and a career interest inventory.
- (5) Provide support/ represent at evening events such as Open House, Curriculum Night, or the College Fair.

Applicant Information

Full Name: _____ Date: _____
Last First M.I.

Graduation Year (circle one): 2021 2020

Cell Phone: _____ Email _____

Questions. Please TYPE your answers on a separate page and attach to your application.

1. BHS Ambassadors will complete assignments and projects aligned with topics of leadership and group dynamics. Ambassadors will also be counted on to assist with a variety of projects and tasks in the offices of School Counseling, East and West Mall. As such, Ambassadors will be representatives of the school.
The following characteristics are important in an Ambassador:
 - The ability to maintain confidentiality
 - The ability to remain calm and flexible in an unpredictable environment
 - The ability to react quickly to unknown circumstances
 - The ability to read situations and jump in when needed
 - Feeling confident when speaking to strangers

Considering the above characteristics, tell us why you are an ideal candidate?

2. One day, you may be giving a school tour to a family who owns 3 residences in 3 different countries; the next day you may be working with a family who barely lives paycheck to paycheck. Two days later, you may be stuffing packets for teachers or delivering messages across campus. Describe your ability to adapt to changing situations.
3. If you were an app that tracked your ability to be both **dependable and on time**, what would your weekly charts look like?

References

Please list 2 teachers you feel could provide us with more insight on your fit as an Ambassador.

1. _____ 2. _____

Signature

Student Signature: _____ Date: _____

Applicant Reference Check & Review

**Applicant Full
Name:**

_____ *Last*

_____ *First*

OFFICE USE ONLY:

Grade Level Administrator comments on discipline and attendance:

Support Counselor Input from Teacher Evaluations:

Grade Level Counselor Comments:

Curriculum Principal final decision:

ADMIT

DENY